



## Climate Resiliency Workgroup Conference Call

Monday, November 18, 2019  
1:30 PM –3:30 PM Full Workgroup

Conference Line: 929-205-6099 Meeting ID: 481-247-696

Webinar\*: <https://zoom.us/j/481247696>

Meeting Materials:

[https://www.chesapeakebay.net/what/event/climate\\_resiliency\\_workgroup\\_november\\_2019\\_conf\\_call](https://www.chesapeakebay.net/what/event/climate_resiliency_workgroup_november_2019_conf_call)

CBPO Location: Conference Room 305

\*If you are joining by webinar, please open the webinar first, then dial in.

### AGENDA

**1:30 Welcome, Introductions & Announcements** – (Co-Chair Mark Bennett, USGS and Co-Chair Erik Meyers, The Conservation Fund)

**1:40 Coordination Updates – (Julie Reichert-Nguyen, NCBO)**

- Fish GIT thanks CRWG for leads on climate/fish-related projects. For now, they have decided to focus on oyster-related climate discussions during a session at their Jan 7-8 meeting
- Planning cross-GIT/workgroup meeting in early new year to focus on the connections between climate indicators and other goal indicator needs (possibly a joint meeting with STAR)
- CRWG membership poll coming soon
- Marsh Resilience Summit Proceedings—Interest in webinar
- Proposed date for Jan 2020 meeting: 1/21/20

**2:00 Discussion and Input on New Land Use Subclasses**

The Land Use Workgroup is looking for input on proposed subclasses that can help inform non-TMDL objectives. This discussion will focus on providing input on the proposed subclasses from a climate perspective and suggestions on ones that may be missing (e.g., subclass of rooftop area to assess potential solar panel installation). View this exercise as a wish list. The Land Use Workgroup will evaluate whether it is possible with current data/information. Peter Claggett is planning to attend to help with the discussion. Additional materials listing the identified climate change indicators of interest and climate impacts of concern will be provided to help with the conversation. Input needed on the following:

- Are the proposed subclasses “essential,” “useful,” “not useful,” or “don’t know” related to incorporating climate change considerations?
- Any additional subclasses needed? Provide rationale.

**3:30 Meeting Adjourn**