BIENNIAL STRATEGY REVIEW SYSTEM Chesapeake Bay Program

Logic and Action Plan: Pre-Quarterly Progress Meeting

Local Leadership 2021 - 2023: Continually increase the knowledge and capacity of local officials on issues related to water resources and in the implementation of economic and policy incentives that will support local conservation actions.

Long-term Target: none Two-year Target: none

Factor	Current Efforts	Gap	Actions	Metrics	Expected Response and Application	Learn/Adapt
What is impacting our ability to achieve our outcome?	What current efforts are addressing this factor?	What further efforts or information are needed to fully address this factor?	What actions are essential (to help fill this gap) to achieve our outcome?	What will we measure or observe to determine progress in filling identified gap?	How and when do we expect these actions to address the identified gap? How might that affect our work going forward?	What did we learn from taking this action? How will this lesson impact our work?
Competing interests: local officials face a broad spectrum of important and urgent issues that are constantly vying for their attention and resources.	FY2015 GIT Funded Project <u>"Strategic</u> Outreach Education Program" by EcoLogix recommended using local priorities as portals for discussion with local elected officials. FY2017 GIT Funded Project "Cross- Outcome Watershed Educational Materials" created modules that frame water resource issues	'Translated' educational materials that frame content in terms of local priorities now exist, but the newly created materials have not been shared with local governments.	2.1 Track current training and leadership development opportunities 2.3 Enhance successful training and education programs 3.2 Work with outcome leads that have identified local engagement needs related to local elected officials.	Number of local officials that attend training and education programs: 1,300+ local officials directly engaged in training and education programming 9,500+ local officials indirectly engaged in training and education programming and education programming	Local officials that attend training and education programs increase their knowledge around water resource issues.	Newly created educational materials, titled 'A Local Government Guide to the Chesapeake Bay' were well received by partners. These 'translated' educational materials resonated with local priorities and increased the knowledge of local officials.

	in terms of these local priorities. The CBP Local Engagement Strategy outlines a plan for delivering 'translated' content via trusted sources.			Number of training and education programs that directly address identified local engagement needs: • 31 training and education programs that addressed local engagement needs Post-training program evaluation: • Peer to peer tours had an average post event rating of 4.8/5		
Limited scientific and technical capacity: many local officials do not have scientific or technical training.	The CBP Local Engagement Strategy outlines a process for 'translating' technical material into language that is accessible to local officials. FY2017 GIT Funded Project "Cross- Outcome Watershed Educational Materials" created succinct modules that give a broad overview of water resources issues.	'Translated' educational materials that are accessible to local officials now exist, but the newly created materials have not been shared with local governments. Current level of knowledge and capacity is unknown.	2.3 Enhance successful training and education programs 2.4 Expand the reach of successful training and capacity building programs. 1.1 Determine baseline level of knowledge and capacity of local officials. 1.2 Monitor local officials' knowledge and capacity.	Number of local officials that attend training and education programs: • See above Post-training program evaluation: • See above A baseline for the Local Leadership Outcome is established. • Full results from baseline survey are here	Local officials that attend training and education programs increase their knowledge around water resource issues. Knowledge and capacity of local officials is known.	A suite of engagement opportunities (conference panels, regional meetings, peer to peers, publications, webinars etc.) is needed to reach a diversity of local elected officials. The newly completed Local Leadership baseline survey and subsequent Local Leadership indicator add to our understanding of local officials' knowledge and capacity. Newly

				Newly established indicator is here.		elected officials and officials from smaller communities have the greatest need for increased knowledge and capacity.
Routine Turnover: there is a constant stream of newly elected and appointed officials.	Elected official training and education forums held by trusted sources. Local Government Advisory Committee (LGAC) local elected officials' roundtables.	Educational and training opportunities need to be offered on an ongoing basis and incorporated into newly elected officials' training.	2.2 Develop regionally-tailored training and educational opportunities 3.3 Build relationships with local government trusted sources in each jurisdiction. 3.4 Explore partnership with local government planners as capacity builders for local officials.	Number of local officials and planners that attend training and education programs: See above 1,100+ planners engaged in training and education programming Number of trusted sources that are actively engaged in the work of the Local Leadership Workgroup (LLWG). 12+ trusted sources are engaged in the LLWG Post-training program evaluation: See above	Local officials that attend training and education programs increase their knowledge around water resource issues. Local planners that attend training and education programs increase their capacity to support local officials on issues related to water resources.	Partnership with trusted sources continues to be essential, since they are a constant institution that works with the constant stream of new officials. Planners are hyper-local partners that can act as capacity builders for local officials; the Mid-Atlantic Planning Collaboration is a new and valuable partner in this effort.
Regional Needs: complexity of watershed and jurisdictions creates distinct regional needs.	The CBP Local Engagement Strategy outlines delivery of educational content via trusted sources.	Educational materials need to be tailored to regional needs.	2.2 Develop regionally-tailored training and educational opportunities	Number of local officials that attend training and education programs: See above	Local officials that attend training and education programs increase their knowledge around water resource issues.	Partners, including Delaware, Virginia and Pennsylvania, appreciated being able to tailor a 'A Local Government Guide to the

			3.1 Increase peer-to- peer knowledge transfer opportunities for local officials.	Post-training program evaluation: See above		Chesapeake Bay' for regional and local audiences.
covid-19: the global pandemic has profoundly impacted local government's finances, priorities and operations	Significant efforts within the CBP, LLWG and beyond to understand and adapt to these ongoing impacts.	Limited opportunities for virtual learning and collaboration. An amplification of the recurrent gap in financial resources at the local level.	 2.4 Expand the reach of successful training and capacity building programs. 3.4 Explore partnership with local government planners as capacity builders for local officials. 	Number of local officials and planners that attend training and education programs: • See above Post-training program evaluation: • See above	Local officials that attend training and education programs increase their knowledge around water resource issues. Local planners that attend training and education programs increase their capacity to support local officials on issues related to water resources.	A suite of engagement opportunities, including virtual options, is needed to reach a diversity of local elected officials.

		ACTIO	ONS – 2021 - 202	3					
Action #	Description	Performance Target(s)	Responsible Party (or Parties)	Geographic Location	Expected Timeline				
Managen	Management Approach 1: Establish baseline and measure progress.								
	Determine baseline level of knowledge and capacity of local elected officials.	Submit recommended baseline methodology to the Office of Management and Budget for approval.	CBP, LLWG, Eastern Research Group, Inc., Uncommon Insights	N/A	Completed in Fall 2021				
1.1		Conduct survey to determine baseline level of knowledge and capacity on issues related to water resources.	Uncommon Insights	Watershed-wide	Completed in Summer 2022				
		Share results with LLWG, LGAC, GIT 6, Management Board and other interested parties.	LLWG	N/A	Completed in Fall 2022				
	Monitor local officials'	Conduct survey to monitor level of knowledge and capacity on issues related to water resources.	LLWG, Alliance for the Chesapeake Bay (ACB), Contractor (TBD)	Watershed-wide	June 2024				
1.2	knowledge and capacity.	Share results with LLWG, LGAC, GIT 6, Management Board and other interested parties.	LLWG	N/A	August 2024				
Managen	nent Approach 2: Develop, enh	ance and expand leadership and tra	aining programs.						
2.1	Track current training and leadership development programs.	Biannually, update list of regional and state-wide training and leadership forums attended by local elected officials.	LLWG	Watershed-wide	Completed in June 2021, December 2021, Jun 2022 and December 2022				
2.2	Develop regionally-tailored training and educational opportunities.	In partnership with the states, the District of Columbia and trusted sources, develop regionally tailored proposals for trainings, forums, panel	LLWG	Watershed-wide	Ongoing				

	ACTIONS – 2021 - 2023						
Action #	Description	Performance Target(s)	Responsible Party (or Parties)	Geographic Location	Expected Timeline		
		discussion etc. on topics that are a high priority for the CBP and relevant for local officials. Content should be aligned with the new 'Cross-Outcome Watershed Educational Materials'. Particular emphasis should be placed on tree canopy	(c. r.c. c.				
		and forest buffers. Explore opportunities for incorporating watershed education into newly elected officials' trainings.	LLWG	Watershed-wide	Ongoing		
		As part of the FY20 GIT-funded project Chesapeake Bay Program Social Science Assessment and Integration Road Map Development, explore social science tools that can help meet the LL outcome	LLWG	Watershed-wide	Ongoing		
2.3	Enhance successful training and education programs.	In partnership with the states, the District of Columbia and trusted sources, participate in or lead trainings, forums, panel discussion etc. Minimum of one event per jurisdiction per year. Events should utilize the new 'Cross-Outcome Watershed Educational Materials' whenever possible. Particular emphasis	ACB, LLWG	Watershed-wide	Ongoing		

	ACTIONS – 2021 - 2023						
Action #	Description	Performance Target(s)	Responsible Party (or Parties)	Geographic Location	Expected Timeline		
		should be placed on topics					
		related to emerging issues, like					
		climate resilience and diversity,					
		equity, inclusion and justice (DEIJ).					
2.4	Expand the reach of	In partnership with the states,	ACB, LLWG	Pennsylvania,	Completed in March 2021		
	successful training and	the District of Columbia and		Maryland, Virginia			
	capacity building programs.	trusted sources, expand					
		stormwater virtual training to at					
		least 15 local governments from					
		at least 3 jurisdictions.					
Managen	nent Approach 3: Improve trans	sfer of knowledge to local elected o	fficials.				
3.1	Increase peer-to-peer	Conduct two peer-to-peer	ACB, LLWG, LGAC	Maryland,	Completed in Spring 2022		
	knowledge transfer	learning exchange bus tours for		Pennsylvania			
	opportunities for local	local elected officials (funded by					
	officials.	NFWF). LLWG and LGAC					
		members will participate in the					
		development of the tour's					
		agenda, location(s), reaching out					
		to potential participants etc.					
		Explore new and additional	LLWG	TBD	Ongoing		
		opportunities for peer-to-peer					
		knowledge transfer, including					
		but not limited to seeking					
		additional funding.					
3.2	Work with outcome leads	Utilizing the Local Engagement	LLWG, CBP	Watershed-wide	Ongoing		
	that have identified local	Needs and Resource	Coordinators and				
	engagement needs related	Assessment, identify and	Staffers (C/S),				
	to local elected officials.	collaborate with outcome leads	Communications				
		that have local government	Office				

	ACTIONS – 2021 - 2023						
Action #	Description	Performance Target(s)	Responsible Party (or Parties)	Geographic Location	Expected Timeline		
		related engagement needs. Assist with 'translation' of key content and with engagement through trusted sources. Particular emphasis should be on the land use outcomes and					
3.3	Build relationships with local government trusted sources in each jurisdiction.	climate resiliency. Establish and expand local government trusted source contacts/networks via regular	LLWG	Watershed-wide	Ongoing		
		communication and collaboration. Continue to serve as 'broker' between CBP and local government trusted sources. Identify trusted source contacts/networks that are more diverse (i.e. MD Black Mayors)					
		Annually, update "living" document that lists local elected officials (for internal use).	LLWG	Watershed-wide	Completed in Dec 2021 and Dec 2022		
3.4	Explore partnership with local government planners as capacity builders for local officials.	Through a new FY20 GIT Funded project "Planning for Clean Water: Local Government Workshops", organize three workshops for local government planners that increases stafflevel capacity for supporting local elected officials around	LLWG, Contractor (TBD)	TBD	Ongoing		
		level capacity for supporting					