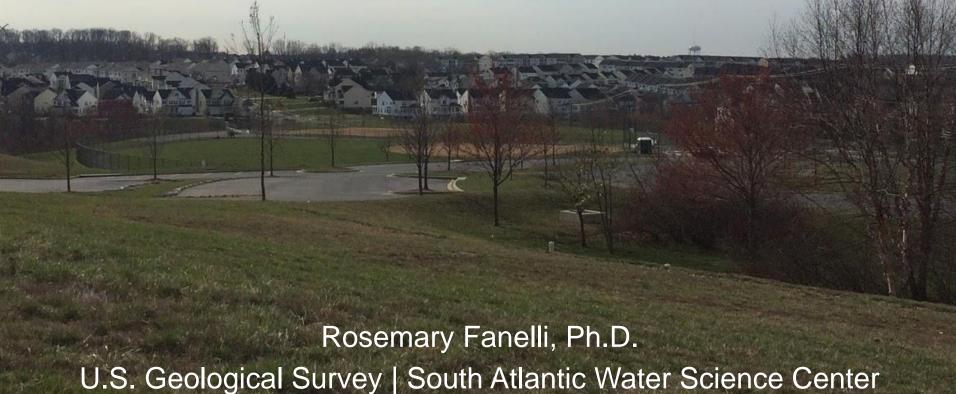
USGS/SHWG stressor project

Proposed scope of work



U.S. Geological Survey | South Atlantic Water Science Center
October 25, 2019



Motivation for stressor project

- Large financial investments in management practices
- Biological uplift often not observed despite watershed and stream restoration
- More information is needed to understand key stressors prohibiting biological uplift in streams





Primary science questions

- 1. Which stressors and drivers most affect stream health?
 - Stressors = water quality, toxic contaminants, habitat suitability, altered flow, temperature, etc.
 - Drivers = Climate change, land use change, land use legacies
- 2. Which of these stressors can be changed through management activities, especially those that align with practices associated with existing TMDLs/new WIPs?
- 3. How is stream health changing following management implementation, and how can we better characterize the response (biological and non-biological)?



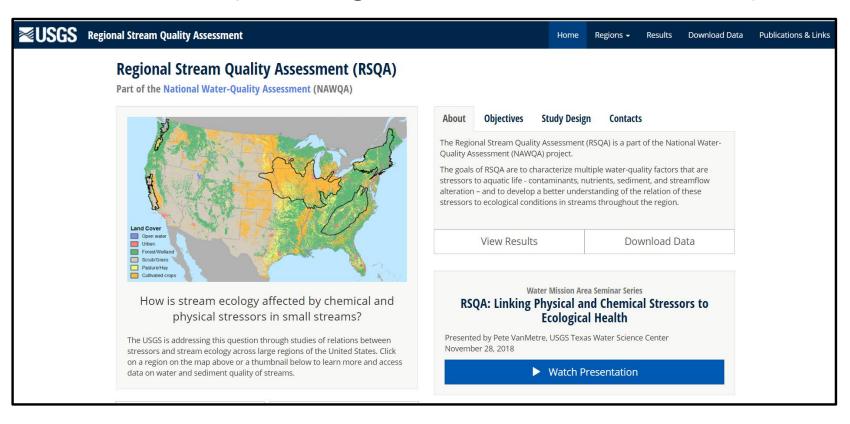
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USGS research informing stressor study

- Regional Stream Quality Assessment
- Five regions selected across the U.S. to determine primary stressors affecting biological conditions (fish, algae, macroinvertebrates)

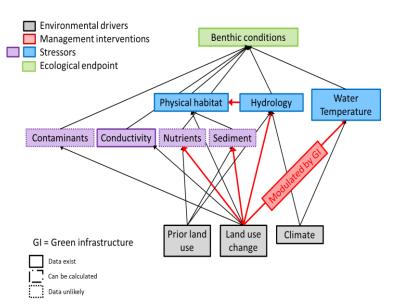




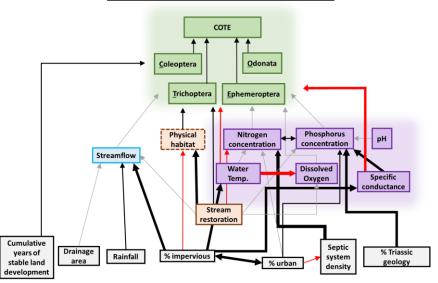
USGS research informing stressor study

- Regional BIBI modeling and forecasting (K. Maloney)
- Fairfax County water-quality and biological monitoring network (J. Webber, A Porter, J. Jastram)
- Montgomery County monitoring network (R. Fanelli, K. Hopkins, M. Cashman)

Montgomery Co., MD streams



Fairfax Co., VA streams





Proposed approach for Question #1

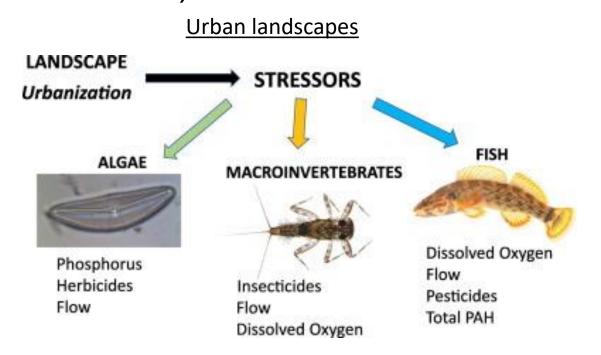
Question: Which stressors are most affecting stream health* in the Chesapeake Bay watershed?

- Use existing information to summarize current understanding of the dominant stressors in specific landscape settings (agricultural, urban, mixed)
- Summarize two sources of stressor information
 - Scientific literature through a structured literature review
 - Summarize stressors identified as responsible for causing impairment of streams through jurisdictional 303d lists
- Synthesize results and communicate to SHWG and USGS science teams

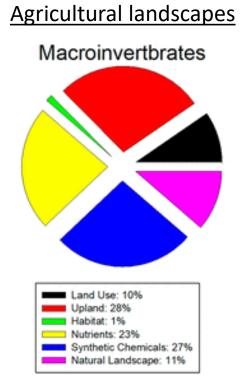


Literature: Multiple stressor studies

- Multiple stressors observed and ranked using statistical modeling/analyses
- May only address a single driver (land use or climate)



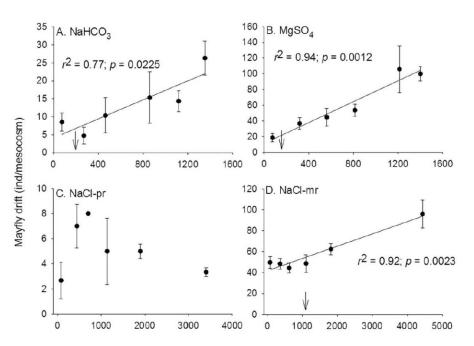
Waite et al. 2019 (STOTEN)





Literature: Single stressor studies

- Identify thresholds above which biological impairment occurs for single stressors
- Compare effects of different drivers on single stressors



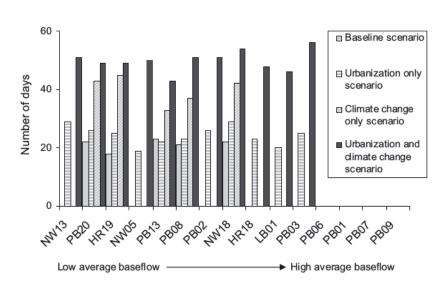


FIGURE 8. Number of Simulated Summer Days out of 10 Years on Which Temperature Exceeded 28°C Under Each of the Four Scenarios at Each Site.

Clements and Kotalik 2016 (Freshwater Sci)

Nelson and Palmer 2007 (JAWRA)



Summary of 303d listed stressors

- Biological stressors identified through procedures specific to each jurisdiction
 - Methods for identifying stressors vary from state to state (Griggs and Bucanan, 2012)
 - Unclear if a Bay-wide synthesis of the listed causes of impairment has been conducted
- Important source of information as literature is sparse and may not cover all settings in the watershed
- Provides more spatial coverage of watershed
- Need more information from SHWG



Expected results

- Summary document of stressors identified through scientific literature and jurisdiction stressor identification
 - Summarize by land use, physiographic region, jurisdiction, etc.
 - If additional data are available, more quantitative analyses of 303d stressor information could be conducted
- Discussion of stressor associations (flow and geomorphology, metals and conductivity, etc.)
- Preliminary discussions of metrics used to describe stream health/recovery
- Preliminary discussions of stressors/drivers that also affect other CBP outcomes (e.g., fish habitat, brook trout, fish passage)



Proposed team and timeline

 USGS team: Matt Cashman, Jennifer Rapp, Kelly Maloney, John Jastram, and Krissy Hopkins

Proposed timeline

October 2019: Present to SHWG for feedback

November 2019: Planning call with team to discuss approach, tasks for literature review; initiate 303d info gathering (SHWG)

December 2019: Establish tasks for literature review; continue 303d info gathering (SHWG)

January- February 2020: Conduct literature review

March 2020: synthesize literature review, identify gaps/needs

April 2020: Secondary literature review

May-December 2020: Incorporate SHWG 303d impairment summaries, report out to SHWG on preliminary findings



Items for discussion

- 1. Mode of communication- What product would be most useful for communicating results?
- 2. Scope of assessment
 - 1. All waterbodies, small streams only?
 - 2. Benthic IBI as ecological endpoint
- 3. Compiling 303d listed impairments
 - 1. Ease of collecting information
 - 2. Availability of ancillary information
- 4. Others?