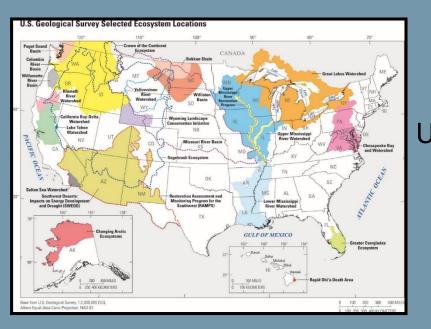
# Evolving USGS Chesapeake Studies



Scott Phillips USGS Chesapeake Bay Coordinator Habitat Goal Team Meeting May, 2019



# Outline

• Evolving Science Directions



- USGS Chesapeake Science Themes
- Next Steps
- Habitat Goal Team and WGs





## Role of USGS Chesapeake Studies: Providing Science and Evolving for the Future

#### **Chesapeake**

- \$100B value
- CBP: 10 goals for restoration and conservation

#### USGS:

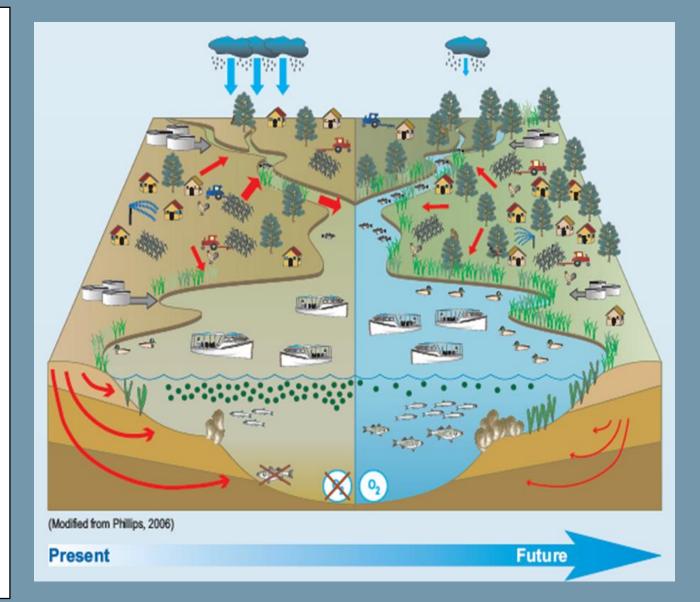
#### **Primary federal science agency**

- Completing activities to support TMDL Mid-Point Assessment and states preparing plans
- Reducing nutrient activities

#### **Evolving efforts and new directions**

- Increased focus on habitats for fisheries &waterfowl, and lands for people
- CBP Goals and Outcomes, DOI & USGS Priorities

# Integrated science to inform stakeholders on restoration and conservation activities



### **Align with Stakeholder Priorities**

### DOI priorities

Federal responsibilities
Conservation stewardship
Protecting people
Modernizing infrastructure

#### USGS Priorities

- Land, water, and species management
  Safeguard communities
  Deliver mapping and land imaging
- Landscape strategy

#### Chesapeake Bay Watershed Agreement

Goals and OutcomesGoal Teams



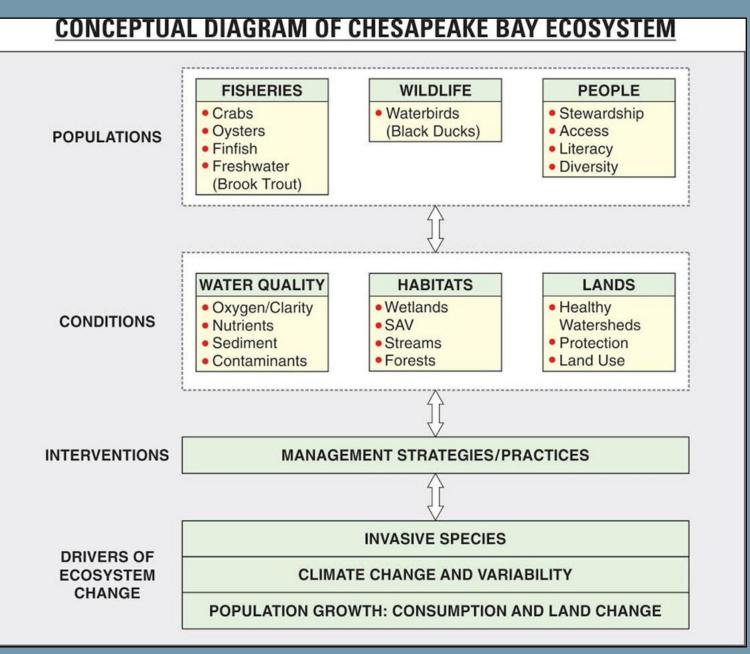
STRATEGIC PLAN FOR FISCAL YEARS 2018 - 2022





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### **USGS Chesapeake Needs and Science Themes**



### **USGS** Themes:

1. Fish habitat, health, and aquatic conditions 2. Coastal habitats and waterbirds 3. Land change and forecasting 4. Integrate and engage stakeholders



# Theme 1: Fish Habitat, Health, and Aquatic Conditions

### CBP:

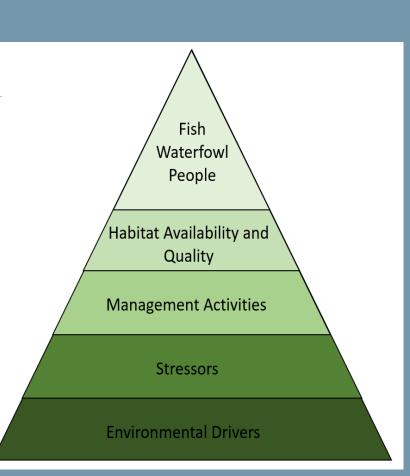
- Fish habitat
- Stream health
- Brook trout
- Fish passage
- Toxic contaminants
- Water quality

### DOI/USGS:

- Biological threats (invasives, disease)
- Fish health
- Aquatic conditions



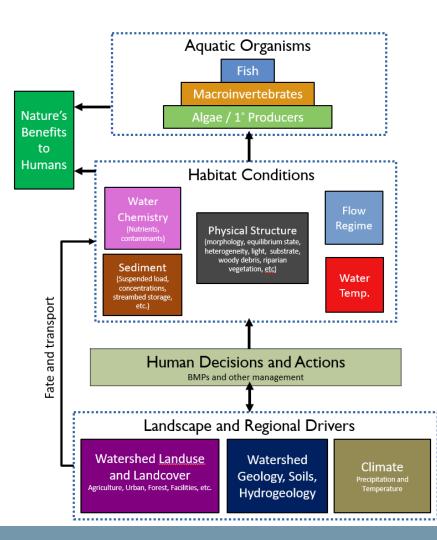






# Theme 1: Fish Habitat, Health, and Aquatic Conditions

Conceptual model for explaining change of fish habitat, fish health, and aquatic conditions in relation to stressors and management activities



#### **Status and Trends**

- Fish populations
- Stream biology
- Habitat and aquatic conditions

#### Characterize and explain factors

#### **Regional fish-habitat assessments**

- Fish and macroinvertebrates
- Habitat conditions: spatial patterns and factors
- Biological threats

#### Explain changes and response to management

- Streams and aquatic conditions
- Brook trout and invasive species
- Fish health, disease, and water quality
- Relation to management practices



# Theme 2: Risks to Coastal Habitats and Migratory Waterbirds

#### **Coastal habitats and DOI lands**

<u>CBP:</u>

- Wetlands, SAV
- Climate resiliency

### DOI/USGS:

- Assess risks to coastal habitats
- FWS Refuges, NPS lands

#### **Migratory Waterbirds**

<u>CBP</u>: Black Duck <u>DOI/USGS</u>:

- Atlantic flyway & 1M wintering waterbirds
- Multiple migratory species
- Factors affecting habitat & food sources
- Biological threats





# Theme 2: Risks to Coastal Habitats and Migratory Waterbirds

### Risks to Coastal Habitats & DOI Lands

- Factors and risks affecting habitats
- Forecast marsh migration, coastal vulnerability & response
- Relation to waterbird habitats

### **Migratory Waterbirds and Habitats**

- Waterfowl distribution
  - Multiple species and black ducks
  - Benthic and SAV abundance
  - Tidal water quality
- Biological threats: avian influenza





# Theme 3: Land Characterization and Change to Assess Vulnerability





 Inform conservation to benefit people, fish, and wildlife

### <u>CBP:</u>

- Healthy watersheds and streams
- Land protection
- Public access
- Land use

### DOI/USGS:

- Forecasting land change
- Landscape characteristics
- Protection/drinking water

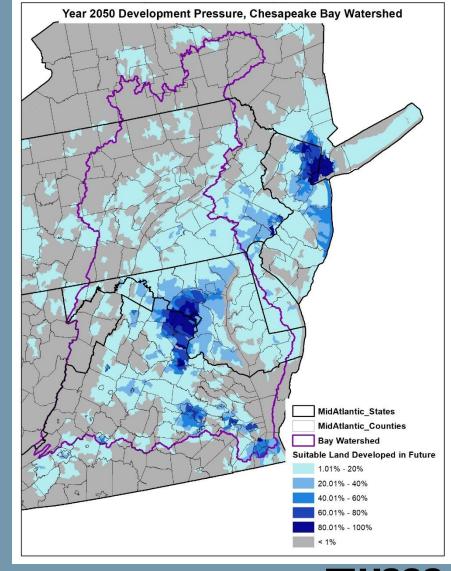


# Theme 3: Land Characterization and Change to Assess Vulnerability Assess and forecast land change

- Vulnerability of healthy watersheds, habitats, vital lands
- Monitor land cover/use change
- Forecast land use change
- Inform land use planning and land protection

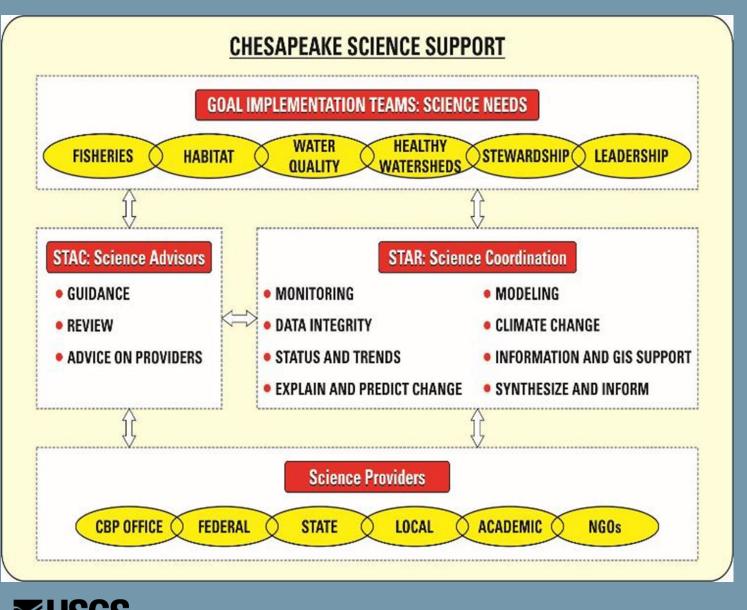
### Land characteristics which influence vulnerability and resilience

- Hydrographic datasets
- Stream flow, watershed characteristics & land use change





# Theme 4: Integrate Science and Engage Stakeholders



### **Science Integration:**

- Internal planning & coordination
- Align resources
- Collaboration with external partners
- Data sharing

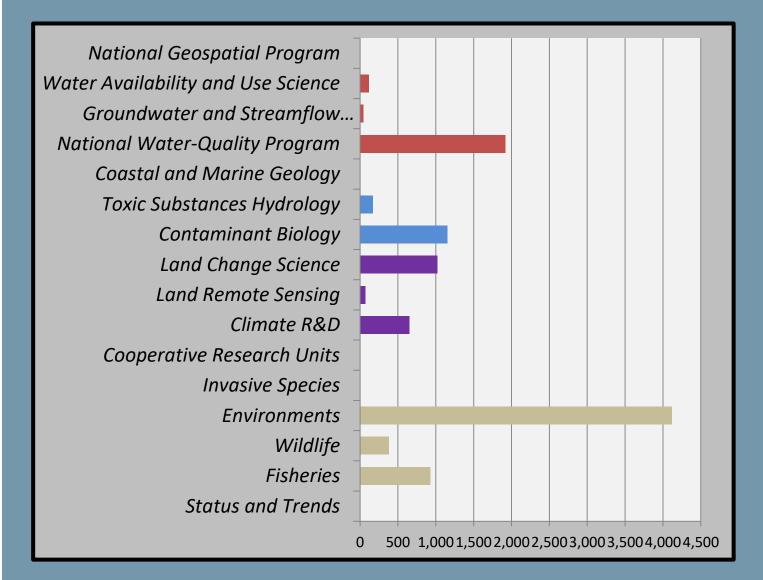
# Science synthesis and engage stakeholders:

Interact and co-produce:

- Engage CBP teams
- Synthesize and translate
- Address multiple outcomes
- Awareness to broader audiences

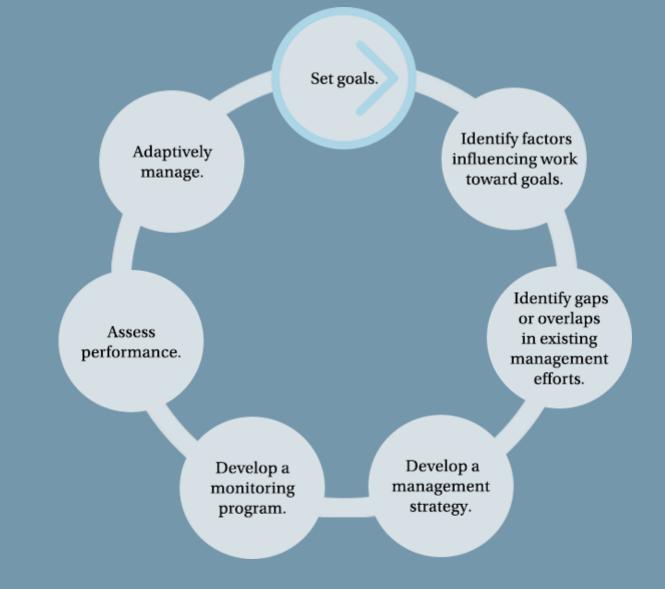
# Leveraging USGS Resources for Chesapeake Efforts

- Multiple sources of funds: \$23M
- USGS:
  - Mission Areas and programs: \$13M
  - Most are obligated to specific projects or monitoring
  - PES: More flexible for stakeholder needs and integrated science
- Reimbursable
  - \$10M
  - Mostly for water monitoring



# **Process and Next Steps**

- CBP stakeholder interaction
  - SRS
  - Goal Teams and WGs
  - Strategic Science Framework
- Draft USGS science directions and inventories
- USGS Chesapeake multi-year work plan
- Conduct activities and work with stakeholders





# Discussion

- Need a balance of meeting CBP needs and DOI/USGS directions
- Are there CBP outcomes and needs you would like USGS to have a larger (or smaller) role?
  - Fish habitat
  - Stream health
  - Brook trout
  - Fish passage
  - SAV
  - Wetlands
- What other suggestions do you have for USGS?

#### **More information and contacts:**

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