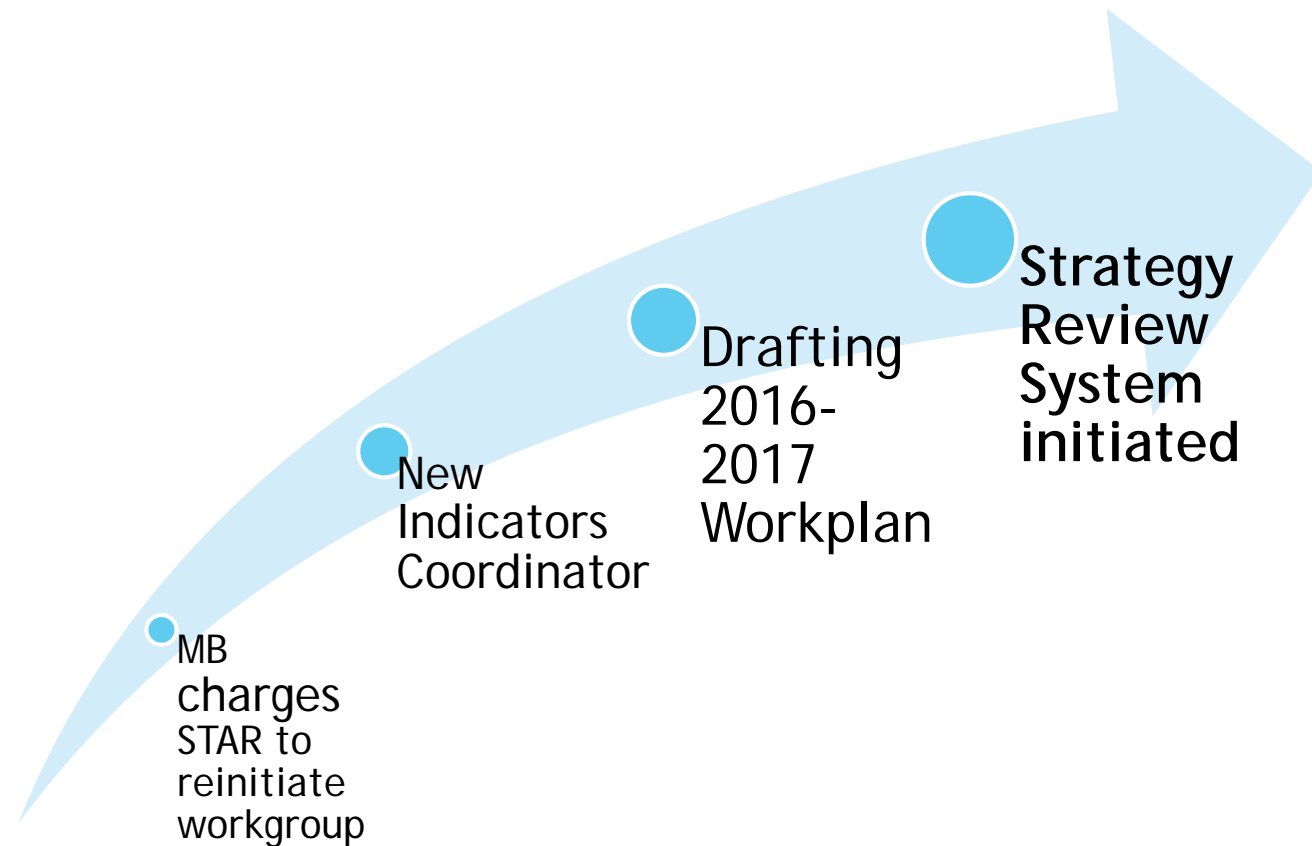


The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the slide, framing the central text area.

Status and Trends Workgroup

Review of 2016-2017 Work and Discussion on 2018 Work Plan

Past History and Future Direction



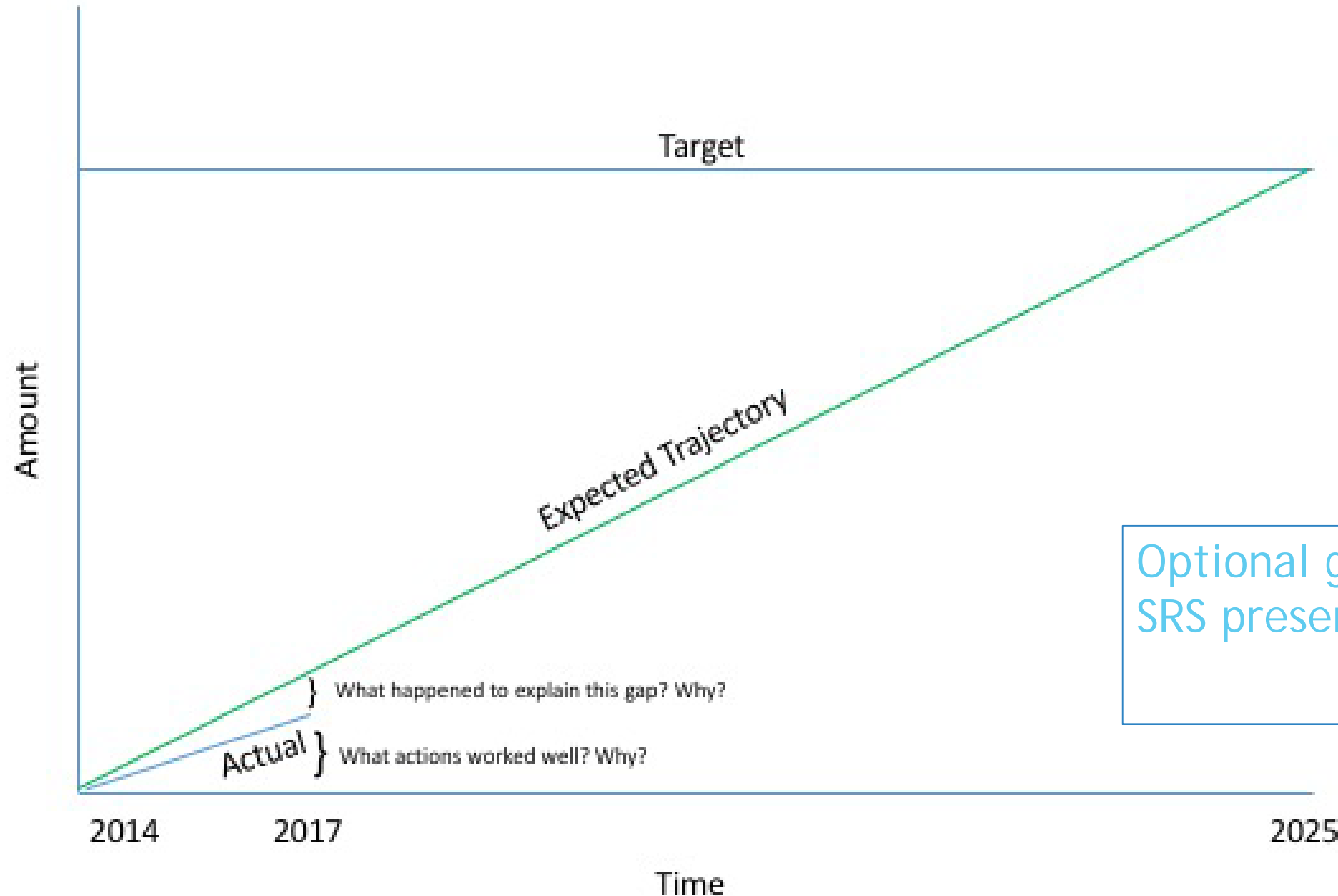
Completed Actions

- ▶ **Defining universe** of pieces of outcomes that are measurable to get a sense of “indicators needed”
- ▶ **Development of new indicators:**
 - ▶ Sustainable Schools
 - ▶ Diversity
 - ▶ Environmental Literacy Planning
 - ▶ Oysters
 - ▶ Student MWEEs
 - ▶ Citizen Stewardship
- ▶ **Align Current Indicators to Indicators Framework**
 - ▶ ID indicators not linked to agreement
 - ▶ Work with GITs to fit to Indicators Framework
 - ▶ Sunset indicators or transition to appropriate CBP products, like [State of the Chesapeake](#)

Shifts in Work: Strategy Review System

- ▶ Program Examples of Indicators Framework → Accomplished through logic table
- ▶ New area of work: targets, trajectories, confidence intervals, and decision thresholds
 - ▶ Brought up at GIT 6 related to SRS
 - ▶ Current work plans have space for 2 year target, not used
 - ▶ Trajectories, confidence intervals and decision thresholds help group determine if on track (and provide decision point for changing approach)
 - ▶ Discussion: Could the Status & Trends workgroup be a place to tackle this partnership issue? Is this something the workgroup is interested in tackling?

Outcome



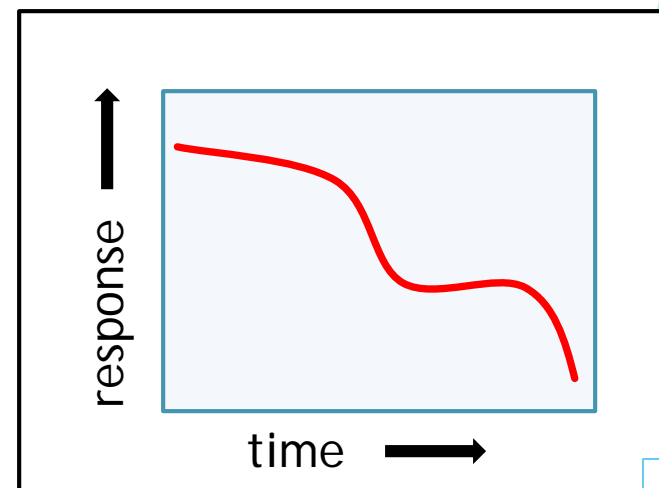
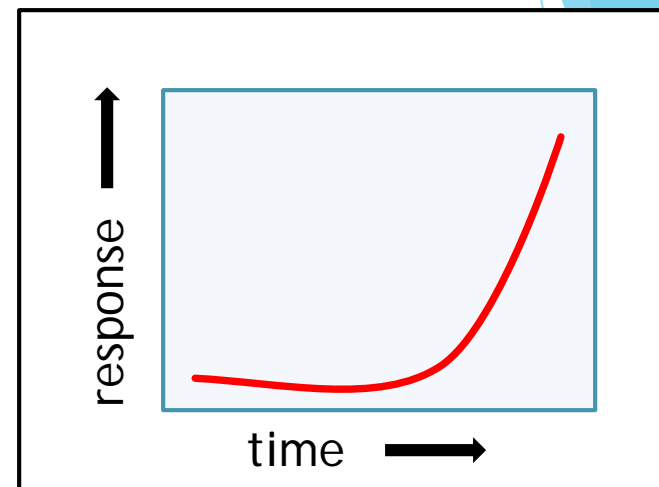
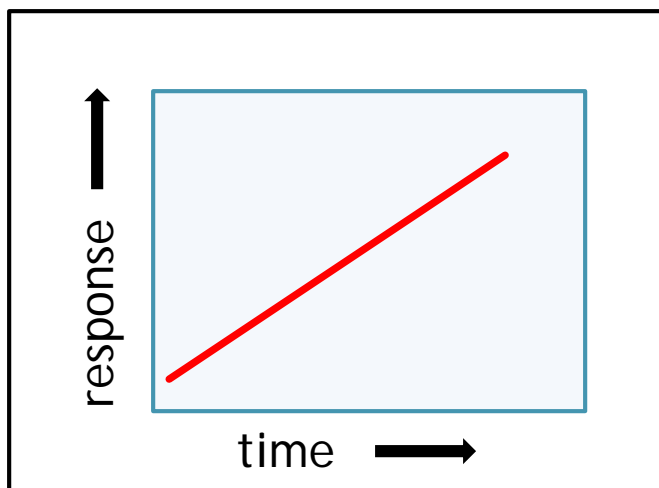
What does this point represent?

- (a) What we thought we could achieve in the timeframe,
- (b) All that is needed for this Outcome's intent to be achieved, or
- (c) Other.

Optional graphic for SRS presentation

Establishing performance expectations

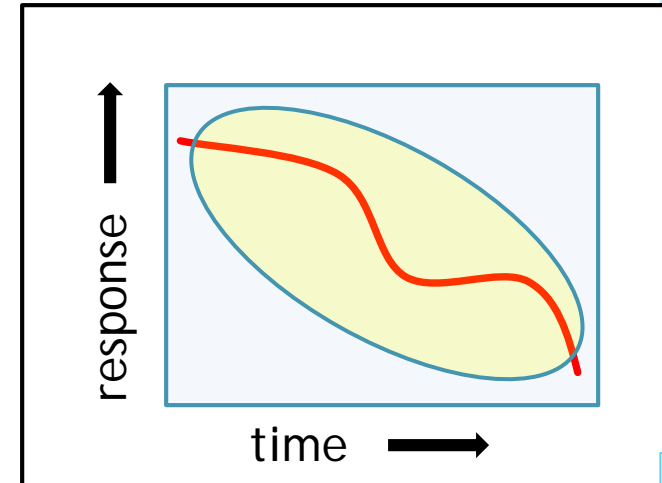
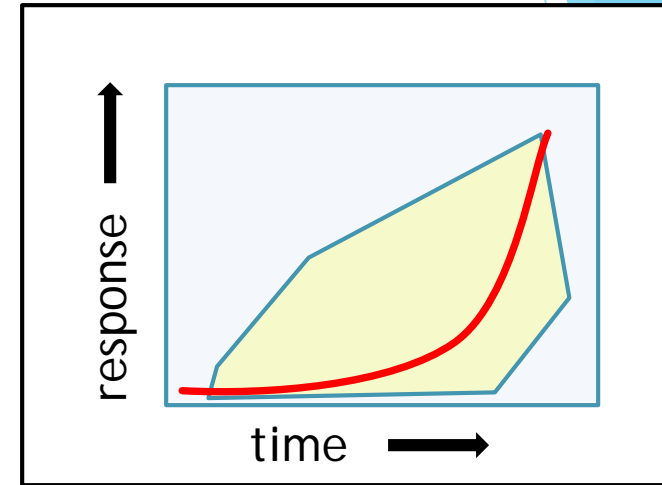
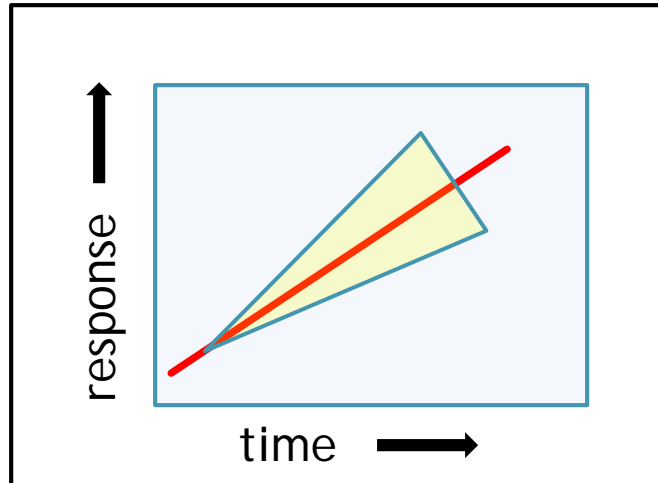
STAC presentation
at October GIT 6



CBP staff
10/19/11

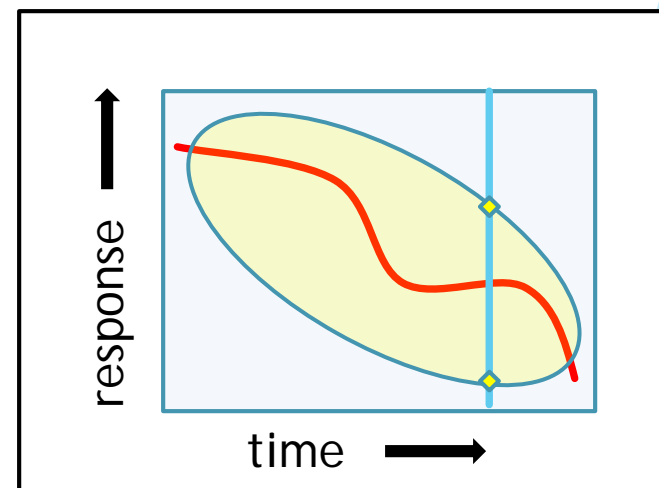
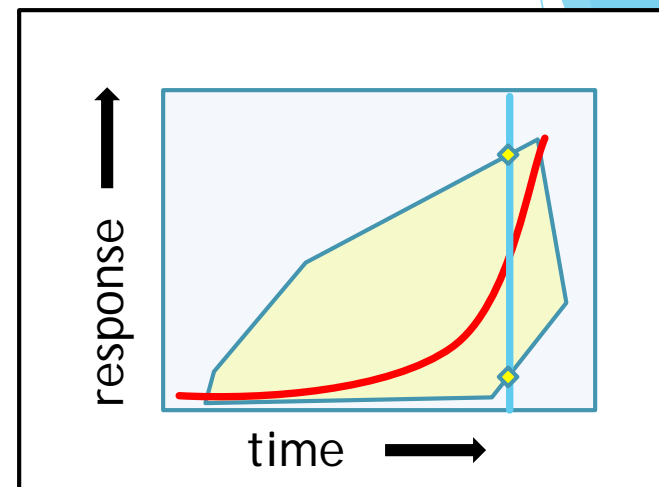
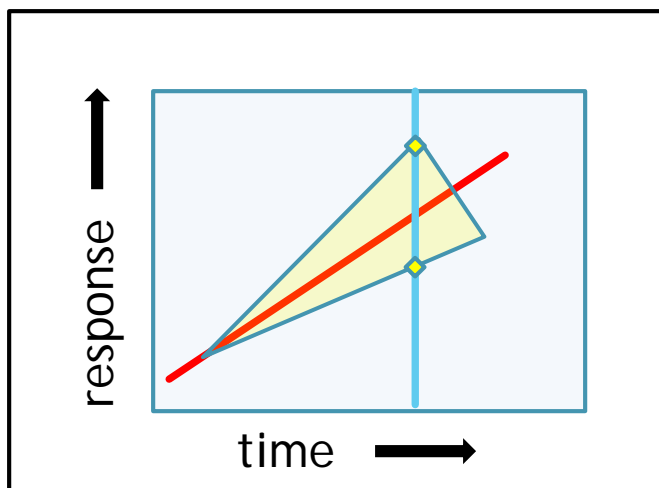
Establishing performance expectations

Identifying
uncertainty



Establishing performance expectations

decision threshold



Shifts in Work: Strategy Review System (continued)

- ▶ Delayed work on several items:
 - ▶ **Guiding questions** to help develop indicators
 - ▶ Discussion: would this still be helpful for the group to “publish”?
 - ▶ **Prioritized list** of needed indicators
 - ▶ Discussion: How might we create and prioritize a list of needed indicators of factors influencing our work?

Next Steps

- ▶ **November 17:** Status and Trends Coordinator and staffer to incorporate discussion and decisions into 2018 work plan first draft
- ▶ **November 17- December 1:** workgroup comments in SharePoint or via email to Melissa (mmerritt@chesapeakebay.net)
- ▶ **December 4-8:** Status and Trends Coordinator and staffer incorporate comments into new version
- ▶ **December Status and Trends meeting - workgroup approve final work plan**
 - ▶ Current date (December 12) conflicts with GIT 6
 - ▶ Alternative dates:
 - ▶ Same week - Monday December 11 (afternoon) or Wednesday December 13 (morning)
 - ▶ Week prior - Tuesday December 5 or Wednesday December 6

Review of Decisions

- ▶ Recognition of completed actions
- ▶ Acceptance of shifts in work related to the SRS
 - ▶ Recognize program examples of Indicators Framework captured in logic table
 - ▶ Guide partnership through articulating and documenting 2-year targets, trajectories, bounds of uncertainty, and/or decision points
 - ▶ Continue with developing guiding questions for developing indicators
 - ▶ Determine method and timing for prioritizing factors influencing indicators
- ▶ Agreement on Next Steps in development and review of 2018 Status & Trends workgroup work plan



Snapshot: Logic Table

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics	Expected Response and Application	Learn/Adapt
<i>What is impacting our ability to achieve our outcome?</i>	<i>What current efforts are addressing this factor?</i>	<i>What further efforts or information are needed to fully address this factor?</i>	<i>What actions are essential to achieve our outcome?</i>	<i>Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?</i>	<i>Optional: What effects do we expect to see as a result of this action, when, and what is the anticipated application of these changes?</i>	<i>Optional: What did we learn from taking this action? How will this lesson impact our work?</i>