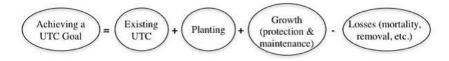
Elected Officials Watershed Education Program Outline – Tree Canopy Discussion Draft

Goal: Develop a tree canopy chapter of the newly elected officials handbook introducing the Chesapeake Bay Watershed. Keep to <10 pages with a lot of visuals and graphic representation of information.

1. Introduction

- a. As an elected official within the Chesapeake Bay Watershed, you are the steward of your community's tree canopy, which provides benefits not only to your residents but to the watershed as a whole. Here's what you need to know:
 - i. What is tree canopy and why does it matter
 - ii. How is tree canopy managed at the local level
 - 1. Tree canopy data, planning and goal-setting
 - 2. Introduce basics of tree canopy equation (create better graphic version)



- iii. What are the biggest Challenges
 - 1. Lack of local funding/capacity to manage, plant, maintain
 - 2. Many drivers of canopy loss development, storms, pests/diseases (EAB), utility clearing, aging trees, etc.
 - 3. Public attitudes/awareness removing or damaging trees unnecessarily, improper pruning/maintenance, etc.
- iv. What are the greatest Opportunities
 - Many people value and want trees communities have lots of areas of turf/impervious that can be enhanced with more trees (schools, parks, streets, yards, places of worship, etc.)
 - 2. Lots of partners, data, tools, best practices, models from other communities to help (resources section below)
 - 3. Local ordinances/policies are the most important tools to help

2. Local priorities and opportunities

- a. How your community can address local priorities through tree canopy efforts
 - Insert table/infographic linking research-based tree canopy benefits to a focused list of local priorities (to be fleshed out...)
 - 1. Environmental:
 - a. Flooding
 - b. Regulatory
 - c. Stream restoration
 - d. Wildlife habitat (land and water)
 - e. Climate resilience
 - f. etc. etc.
 - 2. Non-environmental:

- a. Economic Development
- b. Recreation
- c. Public health
- d. Public safety
- e. Property values
- f. etc. etc.
- ii. Here is a possible way of grouping/honing down categories:
 - 1. Public health and safety air quality/asthma, disease reduction, urban heat island, crime reduction, mental health
 - 2. Economics property values, energy savings, businesses/shopping draw, etc.
 - 3. Flooding/water quality reduce flooding, trees are a BMP to help meeting water quality goals like TMDL, MS4
 - 4. Education data on how trees/nature helps children focus, perform better, etc.

3. What are the ways in which you, as elected officials, can address these priorities?

- a. Serving as the champion/supporting local efforts
- b. Working closely with your staff to:
 - i. Support, strengthen or create local tree canopy goals and plans
 - ii. Align ordinances, codes, policies with tree canopy goals and strategies
 - iii. Get different departments/units working together on tree canopy (public works, stormwater, parks/recreation, public health, community development, etc.)
 - iv. Implement projects on the ground (from planning and design phases to maintenance) ensure the right people are involved
- c. Budgeting/leveraging resources and growing the investment see guide Financing Urban Tree Canopy Programs
- d. Build collaboration with your community's tree board/commission and other community partners or help get one started if you don't have one
- e. Provide opportunities for staff training
- f. Educate yourself (Chesapeake Tree Canopy Network community spotlight stories, other forums)

4. Baywide and state-specific resources (add direct links)

- a. Regional Chesapeake Tree Canopy Network; summarize key resources
 - i. Why Tree Canopy hub of tree benefits info
 - ii. Understand your Canopy where to find tree canopy data and how to use it
 - iii. Expand your Canopy
 - 1. Funding Guide and links to grant programs
 - Community Spotlight read innovative examples from around the watershed
 - 3. Outreach strategies
 - 4. And more...

- iv. Maintain your Canopy
 - 1. <u>CWP Ordinance Review guide</u>, and other resources
- b. State list key programs/partners providing grants, technical assistance, training etc. is this needed? Could just direct to <u>partners page</u> of website...